

Monaview Elementary

10 Monaview Street
Greenville, SC 29617

Grades	PK-5 Elementary School	
Enrollment	470 Students	
Principal	Stephanie C. Price	864-355-4300
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	19	73	39

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Below Average	Average	Yes
2005	Below Average	Unsatisfactory	No
2006	Below Average	Below Average	Yes

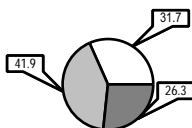
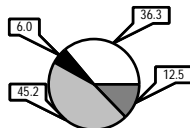
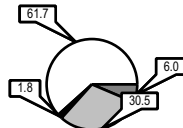
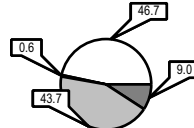
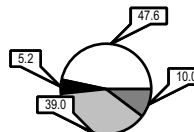
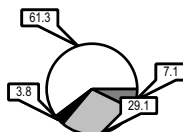
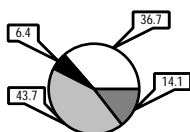
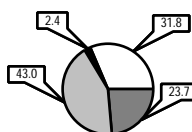
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	194	99.0	31.3	42.2	26.5	0.0	33.7	Yes	Yes
Gender									
Male	94	98.9	30.9	42.0	27.2	0.0	33.3	N/A	N/A
Female	100	99.0	31.8	42.4	25.9	0.0	34.1	N/A	N/A
Racial/Ethnic Group									
White	85	98.8	27.1	41.4	31.4	0.0	38.6	Yes	Yes
African American	65	98.5	37.3	45.8	16.9	0.0	23.7	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	40	100.0	26.5	41.2	32.4	0.0	41.2	I/S	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	141	100.0	23.0	45.9	31.1	0.0	40.2	N/A	N/A
Disabled	53	96.2	54.5	31.8	13.6	0.0	15.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	194	99.0	31.3	42.2	26.5	0.0	33.7	N/A	N/A
English Proficiency									
Limited English Proficient	39	100.0	29.4	38.2	32.4	0.0	38.2	I/S	I/S
Non-Limited English Proficient	155	98.7	31.8	43.2	25.0	0.0	32.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	178	98.9	30.1	43.1	26.8	0.0	34.0	Yes	Yes
Full-pay meals	16	100.0	46.2	30.8	23.1	0.0	30.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	194	100.0	36.3	45.2	12.5	6.0	35.7	Yes	Yes
Gender									
Male	94	100.0	30.5	52.4	12.2	4.9	39.0	N/A	N/A
Female	100	100.0	41.9	38.4	12.8	7.0	32.6	N/A	N/A
Racial/Ethnic Group									
White	85	100.0	29.6	50.7	11.3	8.5	45.1	Yes	Yes
African American	65	100.0	43.3	45.0	8.3	3.3	21.7	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	40	100.0	35.3	38.2	20.6	5.9	41.2	I/S	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	141	100.0	25.4	54.9	13.1	6.6	41.8	N/A	N/A
Disabled	53	100.0	65.2	19.6	10.9	4.3	19.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	194	100.0	36.3	45.2	12.5	6.0	35.7	N/A	N/A
English Proficiency									
Limited English Proficient	39	100.0	38.2	38.2	17.6	5.9	38.2	I/S	I/S
Non-Limited English Proficient	155	100.0	35.8	47.0	11.2	6.0	35.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	178	100.0	36.8	43.9	13.5	5.8	35.5	Yes	Yes
Full-pay meals	16	100.0	30.8	61.5	0.0	7.7	38.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	194	99.5	61.7	30.5	6.0	1.8	7.8
Gender							
Male	94	100.0	59.8	28.0	8.5	3.7	12.2
Female	100	99.0	63.5	32.9	3.5	0.0	3.5
Racial/Ethnic Group							
White	85	98.8	55.7	34.3	7.1	2.9	10.0
African American	65	100.0	73.3	21.7	5.0	0.0	5.0
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	40	100.0	55.9	38.2	2.9	2.9	5.9
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	141	99.3	55.4	34.7	8.3	1.7	9.9
Disabled	53	100.0	78.3	19.6	0.0	2.2	2.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	194	99.5	61.7	30.5	6.0	1.8	7.8
English Proficiency							
Limited English Proficient	39	100.0	58.8	35.3	2.9	2.9	5.9
Non-Limited English Proficient	155	99.4	62.4	29.3	6.8	1.5	8.3
Socio-Economic Status							
Subsidized meals	178	99.4	61.0	31.8	5.2	1.9	7.1
Full-pay meals	16	100.0	69.2	15.4	15.4	0.0	15.4

Social Studies							
All Students	194	99.5	46.7	43.7	9.0	0.6	9.6
Gender							
Male	94	100.0	34.1	51.2	13.4	1.2	14.6
Female	100	99.0	58.8	36.5	4.7	0.0	4.7
Racial/Ethnic Group							
White	85	98.8	40.0	54.3	4.3	1.4	5.7
African American	65	100.0	56.7	38.3	5.0	0.0	5.0
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	40	100.0	41.2	32.4	26.5	0.0	26.5
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	141	99.3	38.8	48.8	11.6	0.8	12.4
Disabled	53	100.0	67.4	30.4	2.2	0.0	2.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	194	99.5	46.7	43.7	9.0	0.6	9.6
English Proficiency							
Limited English Proficient	39	100.0	44.1	32.4	23.5	0.0	23.5
Non-Limited English Proficient	155	99.4	47.4	46.6	5.3	0.8	6.0
Socio-Economic Status							
Subsidized meals	178	99.4	47.4	42.2	9.7	0.6	10.4
Full-pay meals	16	100.0	38.5	61.5	0.0	0.0	0.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	56	100.0	31.4	37.3	31.4	0.0	31.4
	4	77	98.7	47.6	44.4	7.9	0.0	7.9
	5	62	98.4	60.4	31.3	8.3	0.0	8.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	100.0	21.8	36.4	41.8	0.0	41.8
	4	55	96.4	37.2	44.2	18.6	0.0	18.6
	5	77	100.0	35.3	45.6	19.1	0.0	19.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	56	100.0	31.4	52.9	13.7	2.0	15.7
	4	77	100.0	50.0	35.9	9.4	4.7	14.1
	5	61	98.4	52.1	35.4	10.4	2.1	12.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	100.0	30.9	52.7	12.7	3.6	16.4
	4	55	100.0	37.8	44.4	13.3	4.4	17.8
	5	77	100.0	39.7	39.7	11.8	8.8	20.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	56	98.2	62.0	34.0	4.0	0.0	4.0
	4	77	100.0	76.6	18.8	4.7	0.0	4.7
	5	61	98.4	77.1	20.8	2.1	0.0	2.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	98.4	50.0	40.7	7.4	1.9	9.3
	4	55	100.0	71.1	20.0	6.7	2.2	8.9
	5	77	100.0	64.7	29.4	4.4	1.5	5.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	55	100.0	40.0	50.0	8.0	2.0	10.0
	4	77	100.0	60.9	37.5	1.6	0.0	1.6
	5	61	98.4	60.4	31.3	8.3	0.0	8.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	98.4	24.1	61.1	14.8	0.0	14.8
	4	55	100.0	62.2	33.3	4.4	0.0	4.4
	5	77	100.0	54.4	36.8	7.4	1.5	8.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 470)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.2%	Down from 3.3%	3.8%	2.8%
Attendance rate	96.3%	Up from 95.7%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 6.3%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 5.7%	0.0%	0.0%
Eligible for gifted and talented	3.9%	Down from 4.6%	3.8%	10.4%
On academic plans	2.2%	N/AV	49.0%	33.6%
On academic probation	2.7%	N/AV	2.6%	1.0%
With disabilities other than speech	10.7%	Down from 13.9%	7.2%	7.5%
Older than usual for grade	1.0%	Down from 1.9%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	35.1%	Up from 29.0%	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.7%	N/A	4.9%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	2.9%	0.0%
Teachers returning from previous year	87.0%	Up from 80.7%	83.2%	87.3%
Teacher attendance rate	96.3%	Up from 95.7%	94.6%	94.9%
Average teacher salary	\$39,119	Up 0.6%	\$41,360	\$42,485
Prof. development days/teacher	29.5 days	Up from 26.9 days	14.7 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 18.3 to 1	16.4 to 1	18.6 to 1
Prime instructional time	90.7%	Up from 88.6%	88.4%	89.7%
Dollars spent per pupil*	\$6,324	Down 15.6%	\$7,724	\$6,557
Percent of expenditures for teacher salaries*	66.3%	Up from 61.5%	60.6%	64.0%
Percent of expenditures for instruction*	71.6%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Average	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Monaview Elementary School is to empower each student with the foundation needed to grow educationally and socially.

Monaview Elementary boasts a new state-of-the-art facility that provides students with optimal learning experiences through the integration of technology, literature, science, math, movement, and the arts. In addition to a challenging curriculum, Monaview teachers strive to make real life connections for students and develop high interest lessons that reflect state standards. Students are also involved in extracurricular activities such as Monaview in Motion, chorus, talent show, Boy & Girl Scouts, Student Council, Safety Patrol, school store, library assistants, and the in-house news crew. At Monaview, we make every effort to teach the whole child.

Goals and Objectives

The School Leadership Team, in conjunction with the School Improvement Council, developed goals that build upon the district's Education Plan. Each year, we strive to increase student achievement in all areas of PACT. One focus at Monaview has been to increase parent involvement and community-based partnerships. This year we have been fortunate to collaborate with Furman University, Greenville Literacy Association, North Greenville Rotary Club, Publix, Campbell Young Leaders, Kiwanis Terrific Kid Program, Palmetto Pride, and the Metropolitan Arts Council.

School-wide Accomplishments

Monaview has much to celebrate! For the 2004-2005 school year, Monaview met Adequate Yearly Progress as determined by the federal No Child Left Act for improvement in test scores from Spring 2003 to Spring 2004. Monaview was recognized by the State Department of Education as a Palmetto Silver Award winner for 2005. All teachers at our school are certified and considered highly qualified. One teacher has become National Board Certified and three others are in the process of achieving this goal. Eighty-six percent of our teachers have been trained in Intel Teach to the Future and utilize technology to enhance classroom instruction. Monaview's PTA was recognized with a Gold Leaf Award and boasts 100% faculty membership. Our school newsletter was also recognized with an honorable mention from the SCPTA. Monaview's website has received numerous awards this year from local, state, and national organizations.

Plans for the Future

Monaview will continue to offer after-school tutoring, supplemental services, summer school, and one-on-one tutoring for students who experience difficulties in the classroom.

With an increase in enrollment of our ESOL population, we will utilize additional personnel to help meet language acquisition needs of these students. We will continue to integrate technology into the classroom through the use of our state-of-the-art computer lab and four wireless laptop carts. We will continue to integrate the arts into the general curriculum.

Stephanie Price, Principal
Emily Thomas, SIC Chairman.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	67	31
Percent satisfied with learning environment	97.4%	92.5%	80.0%
Percent satisfied with social and physical environment	100.0%	89.6%	83.9%
Percent satisfied with school-home relations	73.7%	88.1%	69.0%

*Only students at the highest elementary school grade level at this school and their parents were included.